I. CATALOG DESCRIPTION:

A. Department Information:

Boparanona information.	
Division:	Criminal Justice
Department:	Administration of Justice
Course ID:	ADJUS 104
Course Title:	Legal Aspects of Evidence
Units:	3
Lecture:	3 Hours
Prerequisite:	none

B. Catalog and Schedule description:

Origin, development, philosophy, and constitutional basis of the use of evidence; constitutional and procedural considerations affecting arrest, search and seizure; types of evidence, and rules governing admissibility; judicial decisions, interpretation of individual rights; and case studies.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of this course, students should be able to:

- A. Utilize a working knowledge of the rules of evidence, the various kinds of evidence, and the admissibility of evidence, in formal courtroom proceedings as well as administrative proceedings.
- B. Appraise, analyze, and evaluate the various kinds of evidence available in given case in order to determine admissibility in court.
- C. Develop skills in handling case material so that evidence admissibility will not be destroyed by improper procedures.
- D. Differentiate and formulate the necessity of evidence and the need to use proper procedures in collection, preservation and admissibility.
- E. Differentiate the rules regarding collection, preservation and admissibility of evidence and analyze the different types of evidence.
- F. Categorize, analyze, and evaluate the relevance of various kinds of evidence available in a given case and, if called upon to do so, will demonstrate this ability by writing a term paper concerning its admissibility in court.
- G. Demonstrate ability to use proper procedures in maintaining the value of evidence by performing satisfactorily in a moot court setting.
- H. Evaluate occupational and professional fields usually requiring experience in higher education as a prerequisite to employment in such fields.

IV. CONTENT:

- A. Evolution of Evidence
 - 1. Definition of evidence
 - 2. Proof and burden of proof
 - 3. Reasons for rules of evidence
 - 4. The evidence code
 - 5. Application of rules of evidence
- B. Detention and Arrest
 - 1. Constitutional authority
 - 2. Procedures Probable Cause
- C. Search and Seizure
 - 1. History and Development case law evolution
 - 2. The exclusionary rule definition
 - 3. What is a search?
 - 4. What is a seizure?
 - 5. Search warrants
 - 6. Expectations to search warrant rule

- 7. Search incidental to arrest
- 8. Scope
- 9. Consent search
- 10. Search and seizure incidental to arrest
- 11. Cursory search
- 12. Temporary detention
- 13. Stop and frisk
- D. Discovery
 - 1. Reporting and discovering procedures
 - 2. Depositions
 - 3. Requests for admissions
 - 4. Request of physical examinations
 - 5. Interrogatories
 - 6. Order to produce documents
 - 7. What is the right of discovery?
 - 8. Importance to investigator
 - 9. Pre-trial discovery
 - 10. Right of discovery through preliminary hearing
 - 11. Prosecutions right of discovery
 - 12. Unavailability of original notes
- E. Judicial Notice
- F. Types of Evidence
 - 1. Real Evidence
 - 2. Direct Evidence
 - 3. Circumstantial Evidence
- G. Relevance of Evidence
 - 1. Legal vs. logical relevance
 - 2. Character
 - 3. Habit and custom
 - 4. Character of victim
 - 5. Intent, motive
 - 6. Common scheme or design
 - 7. Compromise
 - 8. Similar happenings
 - 9. Subsequent repairs
- H. Governmental Privileges
- I. Witness Competency
 - 1. Grounds for qualification and disqualification
 - 2. Analysis of statutory grounds
- J. Writings
 - 1. Best evidence rule
 - 2. Authentication
- K. Privileged Communication
 - 1. Basic statutes evidence code
 - 2. Attorney and Client
 - a) Nature of privilege
 - b) Requirements
 - c) Exceptions
 - 3. Husband and wife
 - a) Privilege not to testify against spouse
 - b) Nature of privilege
 - c) Requirements
 - d) Exceptions

4.

6.

- Privilege for confidential marital communication
 - a) Nature and purpose
 - b) Requirements
 - c) Exceptions
- 5. Physician and patient
 - a) Nature of privilege
 - b) Identity of informer
 - c) Nature of privilege
 - d) Disclosure necessary for fair trial
 - e) Where disclosure not required
 - News media: Nature of privilege
- L. Privilege Against Compulsory Self-incrimination versus "Non-testimonial Compulsion"
 - 1. Basic status-evidence code
 - 2. Nature of privilege
 - 3. Distinction between defendant and witness privilege
 - 4. Scope of privilege
 - 5. Granting immunity and effect
 - 6. What constitutes compulsion to testify?
 - 7. No testimonial compulsion
- M. Presumptions and Inferences
 - 1. Conclusive versus rebuttable presumptions
 - 2. Presumptions affecting burden of production and persuasion
- N. Opinion and Experts
 - 1. Basic statutes-evidence codes
 - 2. Non-expert testimony
 - 3. Expert opinion
 - 4. Quasi experts
- O. Impeachment, Corroboration and Refreshing Memory
 - 1. Basic Statutes-evidence code
 - 2. Impeachment
 - 3. Bias
 - 4. Prior inconsistent statement
 - 5. Prior bad acts
 - 6. Lacks of perceptive ability
 - 7. Bad reputation for truth and veracity
 - 8. Intrinsic versus extrinsic impeachment
 - 9. Refreshing recollection of memory
- P. Hearsay
 - 1. Defined
 - 2. Exceptions
 - a) Dying declaration
 - b) Spontaneous or contemporaneous statements
 - c) Statements against interest
 - d) Mental state
 - e) Business records
 - f) Official records
 - g) Family history
 - h) Past recollection recorded
 - i) Admissions
 - j) Ancient documents
 - k) Miscellaneous exceptions
- Q. Confessions and Admissions
 - 1. Basic statutes-evidence code
 - 2. Statement of constitutional rights

- 3. Miranda Warning
- 4. Case law affecting interviewing
- R. Scientific and Demonstrative Evidence
- S. Eyewitness Identification
- T. Introducing Evidence at Trial
 - 1. Proper handling of evidence and maintaining chain of evidence
 - 2. Connecting evidence with issues of trial
 - 3. Tactics of defense to discredit evidence

V. METHODS OF INSTRUCTION:

- A. Lecture and discussion
- B. Guest speakers
- C. Informational sheets
- D. Demonstrations
- E. Laboratory exercises
- F. Role playing
- G. Transparencies, slides, films, audiotapes and videotapes
- H. Field trips
- I. Exploratory work experience

VI. TYPICAL ASSIGNMENTS:

- A. Demonstrate knowledge of general evidence admissibility principles through class discussion and writings regarding the law of presumptions affecting the burden of persuasion.
- B. Write in 200 words or less Why hearsay evidence is considered unreliable and untrustworthy evidence.
- C. Give written and oral presentations or answer written questions pertaining to the philosophical and historical developments on rules of evidence.

VII. EVALUATION(S):

- A. Methods of evaluation:
 - 1. Library research
 - 2. Special projects
 - 3. Case studies and journals
 - 4. Oral presentations
 - 5. Examinations
 - 6. Written assignments
- B. Frequency of evaluation:
 - 1. Weekly and daily participation
 - 2. Minimum of three exams, objective, subjective or essay
 - 3. A midterm exam
 - 4. A final exam
- C. Typical exam questions:
 - 1. Explain the difference between presumptions affecting the burden of production versus presumption affecting the burden of persuasion.
 - 2. Why do rules regarding privileges require inadmissibility of relevant evidence?
 - 3. Why does the Doctrine of Judicial Notice allow the proving of certain evidentiary matters without requiring evidence of same?
 - 4. Why is character evidence inadmissible in civil cases if character is not an issue yet admissible to a limited degree in criminal cases?

VIII. TYPICAL TEXT(S):

<u>Goulds Penal Code and Evidence Code for the State of California for 2002</u>. Goulds Publications, 2002. <u>Wests Annotated California Evidence Code</u>. West Publishing Company, 2002. <u>Derrings Annotated California Evidence Code</u>. Matthew Bender Publishing Company, 2000 or 2002. Gilbert B. Stuckey & Norman Garland. <u>Criminal Evidence for the Law Enforcement Officer, 4th Edition</u>. Glencoe McGraw Hill, 1999. Gardner & Anderson. <u>Criminal Evidence: Principles and Cases 4th Edition</u>. Wadsworth Publishing Company, 2000.

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None